



Centre Vision: To inspire the love of learning for all.

Rationale:

Pukeko Corner Kindergarten was developed from a passion and knowledge of the importance of quality early childhood education within a community.

Values

Our values are based on the Christian faith and the uniqueness of our bicultural nation. We regard kindness, compassion, honesty, responsibility, being co-operative, and having respect for each other and the environment as important attributes.

Our environment inspires curiosity and the love of learning.

We believe

- ♦ That children are a gift from God, therefore it's our responsibility to demonstrate and teach how much we are all loved by God.
- ♦ That each child and their whanau are precious and bring a unique set of capabilities, knowledge and culture to the Kindergarten.
- ♦ That we aim to meet all children's holistic needs, (social, emotional, physical, spiritual and cognitive development), through understanding, listening and responding to individuals as capable learners.
- ♦ Creating a "community of learners" through a partnership with parents, whanau, teachers, children and the local community. Communication with openness and honesty to gain understanding in order for all to reach full potential.
- ♦ In promoting understanding, respect and love for our environment and the role and responsibility we all play in its conservation and care.
- ♦ In fostering relationships and involvement with our centre, local and wider community.
- ♦ That a child learns best through play, experiences and relationships within our community.
- ♦ That the curriculum we offer must be based on Te whaariki; providing a variety of challenges and experiences based on children's interests and strengths.
- ♦ In the importance of creating a positive, fun, safe and interactive environment, where children and teachers learn alongside each other, developing a passion for learning and tools that prepare for life.
- ♦ In the unique place of Maori as tangata whenua and this is reflected within our daily teaching practice and learning environment.
- ♦ In the importance of planning and reviewing of our service to ensure implementation of our philosophy.
- ♦ That ongoing professional development and support is essential for teachers to grow and reach their full potential as individuals, educators and team members.
- ♦ In the importance of inspiring creativity and learning using natural resources where possible

We acknowledge and respect New Zealand as a multicultural nation and will endeavor to gain knowledge from our community and impart that into our learning environment.